

Contents

Module 1 Lifelong learning (p. 7)

A Successful learning

Reading Predict language; Scan for information; Note and table completion (pp. 8–9)	Vocabulary The language of learning; Collocations; Dictionary skills (p. 10)	Speaking Use a range of tenses; Use a range of vocabulary; Word stress (Part 1) (p. 11)	Listening Recognise paraphrasing (Section 2: Multiple choice; Select from a list) (p. 12)	Language development Synonyms; Prefixes; Word formation; Paraphrase sentences (p. 13)	Writing Structure your answer; Summarise features (Task 1) (p. 14)
---	--	--	---	--	---

Module 1 review (p. 22)

Module 2 A world of change (p. 23)

A Human development

Reading Topic sentences and supporting details; <i>True/False/Not given</i> ; Short-answer questions (pp. 24–25)	Vocabulary Academic verbs; Written and spoken vocabulary; Process verbs (p. 26)	Speaking Develop topic- specific vocabulary; Make notes and plan your answer (Part 2) (p. 27)	Listening Understand different ways location is expressed (Section 1: Label a map) (p. 28)	Language development Present simple, past simple and present perfect passives; Other passive forms (p. 29)	Writing Write introductions and processes; Use the active and passive (Task 1: Describe a process) (p. 30)
--	--	---	--	--	---

Module 2 review (p. 38)

Module 3 The feel-good factor (p. 39)

A The mind ...

Reading Identify the main idea (Matching headings; Multiple choice: select two answers) (pp. 40–41)	Vocabulary Problems and solutions; Academic collocations; Idiomatic phrases for problems and solutions (p. 42)	Speaking Topic-specific vocabulary; Develop your answers (Part 3) (p. 43)	Listening Identify specific information required; (Section 4: Sentence completion; Short- answer questions) (p. 44)	Language development Real and unreal conditionals review; Other ways to express conditionality (p. 45)	Writing Write about problems and solutions; Develop a paragraph (Task 2: Problem and solution essay) (p. 46)
---	---	--	---	--	--

Module 3 review (p. 54)

Module 4 A consumer society (p. 55)

A The cost of buying

Reading Identify functions (Matching information; Summary completion) (pp. 56–57)	Vocabulary Academic verbs for thoughts and beliefs; Use an impersonal style in writing and speaking; Collocations for thoughts and beliefs (p. 58)	Speaking Develop topic- specific vocabulary; Expand your ideas using conjunctions and phrases (Part 3) (p. 59)	Listening Use questions to predict answers (Section 2: Note and table completion) (p. 60)	Language development Form clauses; Subordinate clauses; Express opinions with <i>that</i> (p. 61)	Writing Give your opinion; Develop your arguments (Task 2: Opinion essay) (p. 62)
--	---	---	---	--	---

Module 4 review (p. 70)

Module 5 Homes of the future (p. 71)

A Making life easier

Reading Recognise reference words (Matching features; Note completion) (pp. 72–73)	Vocabulary The language of invention and innovation; Express quantity; Agreement and disagreement (p. 74)	Speaking Develop topic- specific vocabulary; Techniques for adding detail (Part 2) (p. 75)	Listening Listen for agreement and disagreement (Section 3: Matching) (p. 76)	Language development Reported speech patterns; Other reporting structures (p. 77)	Writing Interpret statistical data; Support trends with details (Task 1: Bar and pie charts) (p. 78)
--	--	--	--	--	--

Module 5 review (p. 86)

B Untapped resources**Listening**

Section 2: Multiple choice; Select from a list (p. 15)

Language development and vocabulary

Tense review; Describe trends (p. 16)

Speaking

Part 1: Talk about studying (p. 17)

Reading

Table completion; Note completion (pp. 18–19)

Writing

Task 1: Describe a line graph (pp. 20–21)

B The natural world**Listening**

Section 1: Form completion; Label a map (p. 31)

Language development and vocabulary

Relative clauses; Sequencing with prepositions and adverbs (p. 32)

Speaking

Part 2: Describe a place you visited (p. 33)

Reading

True/False/Not given; Short-answer questions (pp. 34–35)

Writing

Task 1: Describe a process (pp. 36–37)

B ... and body**Listening**

Section 4: Sentence completion; Short-answer questions (p. 47)

Language development and vocabulary

Modal forms; Degrees of certainty; Adverbs of attitude (p. 48)

Speaking

Part 3: Discussing health (p. 49)

Reading

Matching headings; Multiple choice: select two answers (pp. 50–51)

Writing

Task 2: Problem and solution essay (pp. 52–53)

B Objects of desire**Listening**

Section 2: Note and table completion (p. 63)

Language development and vocabulary

Pronoun referencing; Signposting words (p. 64)

Speaking

Part 3: Discussing consumerism (p. 65)

Reading

Matching information; Summary completion (pp. 66–67)

Writing

Task 2: Opinion essay (pp. 68–69)

B Expanding our horizons**Listening**

Section 3: Matching; Labelling a diagram (p. 79)

Language development and vocabulary

Noun phrases 1; Reporting verbs (p. 80)

Speaking

Part 2: Describe an experience (p. 81)

Reading

Labelling a diagram; *True/False/Not given* (pp. 82–83)

Writing

Task 1: Describe a chart (pp. 84–85)

Module 6 Law and order (p. 87)**A** Preventing crime

Reading Work out the meaning of unknown words (Flow chart completion; Sentence completion) (pp. 88–89)	Vocabulary Verbs for argument and opinion; Academic words; Collocations for argument (p. 90)	Speaking Develop topic-specific vocabulary; Order your argument; The schwa /ə/ (Part 3) (p. 91)	Listening Understand attitude from tone and intonation (Section 4: Summary completion) (p. 92)	Language development Link ideas; <i>Both, neither, either</i> (p. 93)	Writing Structures to compare and contrast; Contrast your opinions (Task 2: Opinion essay) (p. 94)
--	--	---	--	---	--

Module 6 review (p. 102)**Module 7** On the move (p. 103)**A** Urban living

Reading Link ideas; Paraphrase (Matching sentence endings; Summary completion) (pp. 104–105)	Vocabulary Academic nouns; Word families; Collocations with <i>plan</i> (p. 106)	Speaking Develop topic-specific vocabulary; Speak more accurately (Part 1) (p. 107)	Listening Identify distractors (Section 1: Form completion; Multiple choice) (p. 108)	Language development Sentence fragments and run-on sentences; Punctuation (p. 109)	Writing Represent data clearly and accurately; Identify inaccuracies in writing (Task 1: Tables and charts) (p. 110)
--	--	---	---	--	--

Module 7 review (p. 118)**Module 8** Social networks (p. 119)**A** Community

Reading Identify the writer's views/claims (<i>Yes/No/Not given</i> ; Multiple choice: select two answers) (pp. 120–121)	Vocabulary Vocabulary related to community; Academic collocations; Describe emotions (p. 122)	Speaking Develop topic-specific vocabulary; Real and hypothetical situations and reactions; Pronunciation – connected speech 2 (Part 2) (p. 123)	Listening Follow lines of argument (Section 2: Matching; Table completion) (p. 124)	Language development Review of future forms; Speculate on the future (p. 125)	Writing Understand situations, causes and effects; Develop a situation, cause and effect paragraph (Task 2) (p. 126)
---	---	--	---	---	--

Module 8 review (p. 134)**Module 9** Being successful (p. 135)**A** A recipe for success

Reading Infer meaning and attitude (Multiple choice; <i>Yes/No/Not given</i>) (pp. 136–137)	Vocabulary Vocabulary related to talent; Collocations for success and talent; Describe personal qualities (p. 138)	Speaking Develop topic-specific vocabulary; Create thinking time (Part 3) (p. 139)	Listening General and specific language (Section 3: Sentence completion) (p. 140)	Language development Explain how something works; Describe what something looks like (p. 141)	Writing Work with unknown vocabulary; Write about unknown processes (Task 1: Diagrams) (p. 142)
--	--	--	---	---	---

Module 9 review (p. 150)**Module 10** Cutting edge (p. 151)**A** Thinking creatively

Reading Paraphrase ideas (Matching sentence endings; Multiple choice) (pp. 152–153)	Vocabulary Nouns for hypothesising; Academic collocations; Phrases for speculation (p. 154)	Speaking Develop topic-specific vocabulary; Use speculation in your answers (Part 2; Part 3) (p. 155)	Listening Metaphors and similes in lectures (Section 4: Note completion) (p. 156)	Language development Unreal conditionals, <i>wish</i> and <i>if only</i> ; Other hypothetical forms (p. 157)	Writing Write about hypothetical alternatives; Develop a coherent argument (Task 2) (p. 158)
---	---	---	---	--	--

Module 10 review (p. 166)

IELTS overview (p. 6) Expert grammar (p. 176) Expert speaking (p. 184) Expert writing (p. 191)
 Test strategies (p. 168) Speaking assessment criteria (p. 183) Writing assessment criteria (p. 190) Audio scripts (p. 201)

B Solving crime**Listening**

Section 4: Multiple choice; Summary completion (p. 95)

Language development and vocabulary

Cleft sentences; Using *there* and *it* (p. 96)

Speaking

Part 3: Discussing crime (p. 97)

Reading

Flow chart completion; Sentence completion (pp. 98–99)

Writing

Task 2: Opinion essay (pp. 100–101)

B Infrastructures**Listening**

Section 1: Multiple choice; Form completion (p. 111)

Language development and vocabulary

Improve grammatical accuracy; Prepositions (p. 112)

Speaking

Part 1: Describe travel and transport (p. 113)

Reading

Matching sentence endings; Summary completion (pp. 114–115)

Writing

Task 1: Describe tables and charts (pp. 116–117)

B Communication**Listening**

Section 2: Matching; Note completion; Multiple choice (p. 127)

Language development and vocabulary

Cause and effect linking words; Noun phrases 2 (p. 128)

Speaking

Part 2: Describe a famous person (p. 129)

Reading

Yes/No/Not given; Multiple choice (pp. 130–131)

Writing

Task 2: Cause and effect essay (pp. 132–133)

B Working better**Listening**

Section 3: Sentence completion; Multiple choice (p. 143)

Language development and vocabulary

Estimation and indication; Replace *thing* (p. 144)

Speaking

Part 3: Discuss work and skills (p. 145)

Reading

Multiple choice, *Yes/No/Not given* (pp. 146–147)

Writing

Task 1: Describe changes over time (pp. 148–149)

B Innovation**Listening**

Section 4: Table completion; Note completion (p. 159)

Language development and vocabulary

Past modal verbs; Verb patterns (p. 160)

Speaking

Part 3: Discuss inventions (p. 161)

Reading

Matching sentence endings; *Yes/No/Not given* (pp. 162–163)

Writing

Task 2: Opinion essay (pp. 164–165)